

# SYLLABUS

---

INTERNATIONAL EUROPEAN  
UNIVERSITY



EUROPEAN SCHOOL  
OF BUSINESS



# SYLLABUS



Course Name 

 Sustainable management

Lecturer (s) 

 Oksana Lisnichuk

Lecturer's profile 

 <https://business.ieu.edu.ua/pro-yemsh/struktura-kafedry-vykladachi/kafedry/kafedra-menedzhmentu#zzz-113>

Consultations

online consulting

 Wednesday 10 a.m. – 12 p.m.

offline consulting

 Wednesday 10 a.m. – 12 p.m.

Contact number 

 +380 67 688 30 98

E-mail 

 [oksanalisinchuk@ieu.edu.ua](mailto:oksanalisinchuk@ieu.edu.ua)

Discipline page 

 <https://business.ieu.edu.ua/navchannia/orhanizatsiia-osvitnoho-protsesu/robochi-prohramy/bakalavrat>

Form of final control

test

def. test

exam



# SYLLABUS



## 1 Brief discipline annotation

This academic discipline uses scientific principles, theoretical models, technologies of managing sustainable economic development in the context of numerous exogenous and mainly endogenous factors of social and economic potential of sustainable development due to the institutional enhancement of European integration aspirations of the Ukrainian people.

## 2 Background for studying discipline

Knowledge of the discipline allows improving the quality of management and, consequently, ensuring the sustainable development of the enterprise.

## 3 Goal and objectives of the discipline

The goal of the Sustainable management discipline allows ecology students to form a new approach to the assessment and development of strategies for social, economic and environmental development of society at the present stage.

Key objectives of the Sustainable development management discipline:

- to examine the relationship between economic growth and sustainable development;
- to describe the main environmental problems and highlight the relevance and priorities of environmentally balanced development;
- to know the concept of human development as the main factor and indicator of social progress and its place in the social subsystem of sustainable development;
- to analyze the social, economic and ecological system as a set of social, economic and environmental subsystems harmoniously integrated into a whole, which generates a new quality – sustainable development;
- to consider the concept of Ukraine's sustainable development.

## 4 Learning outcomes

PLO 2. To keep moral, cultural, scientific values, as well as multiply achievements of society, use different types and forms of physical activity for a healthy lifestyle.

PLO 3. To show knowledge of theories, methods and functions of management, contemporary leadership concepts.

PLO 6. To define skills in finding, collecting and analyzing information, calculating criteria for grounding managerial decisions.

PLO 8. To apply management methods for ensuring efficient organization operations.

PLO 13. To talk in state and foreign languages both orally and in written form.

PLO 17. To carry out research individually and/or in a group under leader's supervision.

PLO 18. To identify ecological and economic and legal consequences of enterprise functioning in the context of social steady development.

PLO 20. To show skills in applying information, communication and innovative technologies.

## 5 ECTS credits

120 academic hours / 4 ECTS credits

Content sections and topics	Amount of hours											
	full-time mode of study						part-time mode of study					
	total	including					total	including				
		l	p	lab.	ind.	i. w.		l	p	lab.	ind.	i. w.
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Content section 1. Theoretical principles of sustainable development</b>												
Topic 1. The concept of system and development. International and national legal and legislative framework for the shift of society to sustainable development.	18	4	4	-	-	10	16	2	-	-	-	14
Topic 2. Operating principles of social and economic systems.	18	4	4	-	-	10	14	-	-	-	-	14
Topic 3. Modeling and forecasting of scenarios when developing sustainable development strategies and local action plans.	18	4	4	-	-	10	15	-	1	-	-	14
<b>Total per content section 1</b>	<b>54</b>	<b>12</b>	<b>12</b>	<b>-</b>	<b>-</b>	<b>30</b>	<b>45</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>42</b>
<b>Content section 2. Environmental policy, indicators and indices of sustainable development</b>												
Topic 4. Monitoring of the implementation of environmental policy and the rationale for managerial decisions, taking into account the sustainable development concept.	13	4	4	-	-	5	16	2	-	-	-	14
Topic 5. Indicators and indices of sustainable development, the system of global measurements of sustainable development.	13	4	4	-	-	5	14	-	-	-	-	14
Topic 6. Improvement of the life quality and reduction of social, economic and environmental threats when shifting to sustainable development.	18	4	4	-	-	10	14	-	-	-	-	14
Topic 7. Principles of education for sustainable development and ways to integrate them into educational programs.	14	4	2	-	-	8	15	-	1	-	-	14
<i>Comprehensive practical individual task</i>	8	-	2	-	-	6	16	-	-	-	-	16
<b>Total per content section 2</b>	<b>66</b>	<b>16</b>	<b>16</b>	<b>-</b>	<b>-</b>	<b>34</b>	<b>75</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>72</b>
<b>Total hours</b>	<b>120</b>	<b>28</b>	<b>28</b>	<b>-</b>	<b>-</b>	<b>64</b>	<b>120</b>	<b>4</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>114</b>



# SYLLABUS



7

## List of obligatory tasks

1. The concept of system and development. International and national legal and legislative framework for the shift of society to sustainable development.
2. Operating principles of social and economic systems.
3. Modeling and forecasting of scenarios when developing sustainable development strategies and local action plans.
4. Monitoring of the implementation of environmental policy and the rationale for managerial decisions, taking into account the sustainable development concept.
5. Indicators and indices of sustainable development, the system of global measurements of sustainable development.
6. Improvement of the life quality and reduction of social, economic and environmental threats when shifting to sustainable development.
7. Principles of education for sustainable development and ways to integrate them into educational programs.

8

## List of selective tasks

1. Global problems of humankind and the relevance of sustainable development of society.
2. The Millennium Development Goals for Ukraine: the state of implementation and prospects.
3. Comparison of different regions of Ukraine by the level of sustainable development.
4. The gap between the adaptation of public administration and the pace of change in the modern world.
5. Dynamics of population and GDP growth in the world.
6. Possibilities of social mobilization in the development of sustainable society.
7. Features of sustainable development of developed and developing countries.
8. Gender issues: origins and current condition.
9. Social mobilization: planning, implementation, monitoring.
10. Sustainable development of society: global, regional, national and local aspects.
11. The growing role of scientific justification of decisions in the environment and sustainable development.
12. Foreign experience of public participation in solving urgent local problems.

9

## Discipline features

Period of teaching	Semester	International disciplinary integration	Year of study	Courses: general training/ professional training/elective
1 semester	8th semester	available	4st year	Elective discipline

10

## Assessment system and requirements. General system of discipline assessment

As part of discipline teaching, one carries out current and final control of students' knowledge.

The final grade in the form of an exam is given according to the total rating of students.

<https://ie.u.edu.ua/docs/pol-mark-esb.pdf>

According to the results of current control during a semester, students can obtain 100 points maximally, the minimum sum of points allowing students to pass the discipline is 60 points.

Correlation between national and ECTS grades and student rating: <https://ie.u.edu.ua/docs/pol-mark-esb.pdf>



# SYLLABUS



## 11 Admission to final control

The minimum amount of points that should be obtained by students for current educational activities during a semester to be admitted to the final control is 36 points. The grade for the discipline is defined as a sum of the final points for current activities and the points for the final control and is expressed due to the multipoint scale.

The grade for the discipline completing with the exam is determined as the sum of points for current learning activities (at least 36), points for individual independent work of students (no more than 6) and points for the test (at least 24).

The overall points of the discipline are 100. The total grade for the discipline is given according to the national and European scale.

The final control in the form of an exam is carried out after learning all the topics of the discipline, during the examination session.

<https://ieu.edu.ua/docs/050.pdf>

## 12 Discipline policy

To ensure fruitful learning and cognitive activities of students while studying the discipline, one holds relevant lectures in the form of presentations, case studies, group work and practical discussion classes. During classes and at the University, students should respect lecturers, staff and other students, attend classes according to the schedule, come on time and not leave classes without lecturer's permission. All assignments should be performed by the deadlines.

The teaching staff should constantly advance their professional level, teaching skills, general culture, as well as provide students with appropriate conditions for learning educational programs according to the requirements for the content, level and capacity of education, and encourage their comprehensive professional development. Lecturers should follow the curriculum, not be late for classes, not allow any manifestations of corruption, discrimination, bullying, harassment and infringement of the students' rights.

## 13 Policy of absence and late task performance

Students who miss the current control for valid reasons confirmed by documents have the right to take current control within two weeks after returning to studying.

Students who have missed classes without valid reasons, have not participated in current control activities, have not liquidated academic failure are not admitted to the final semester control of this discipline. In this case, an academic staff member puts a mark 'non-admission' in the exam record.

Repeated taking of the exam in the discipline is appointed in case of accomplishing all types of educational, independent (individual) work stipulated by the working program of the academic discipline and is carried out according to the approved schedule of academic failure liquidation.

<https://ieu.edu.ua/docs/050.pdf>

## 14 Academic integrity policy

Participants in the educational process rely on the academic integrity principles QR Code:  
<https://ieu.edu.ua/docs/011.pdf>



# SYLLABUS



15

## Recommended sources of information

### Primary (basic) literature:

1. Financial management: study guide / [Vaskivska K.V., Sych O.A.] – Lviv: GALYCH PRESS, 2017. – 236 p.
2. Boholiubov V.M. et al. P. 77 Sustainable development strategy: Textbook / [V.M. Boholiubov, M.O. Klymenko, L.H. Melnyk, O.O. Rakoid]. Edited by Professor V.M. Boholiubov et al. – K.: VC NUBIPU, 2018. – 446 p.
3. Kolomiets L.V. Sustainable development strategy: Study guide / Kolomiets L.V. – Kropyvnytskyi: 2019. – 126 p.
4. Fundamentals of sustainable development: study guide. / Edited by Prof. L.H. Melnyk. – Sumy: University Book, 2015. – 654 p.
5. Sadovenko A.P., Sereda V.I., Maslovska L.T. Sustainable development of society: Study guide / Edited by A.P. Sadovenko, V.I. Sereda, L.T. Maslovska. – K.: 2009. – 239 p.
6. Kinash I.P. Sustainable development strategy: workshop. Ivano-Frankivsk: IFNTUOG, 2017. 39 p.
7. Kinash I.P. Sustainable development strategy: methodical guidelines for independent study of the discipline. – Ivano-Frankivsk: IFNTUOG, 2016. 23 p.

### Additional literature:

1. Analysis of sustainable development – global and regional contexts: In 2 parts / International Council for Science (ICSU) [et al.]; scientific supervisor – M.Z. Zhurovskyi. – K.: NTUU KPI. 2009. – P.2. Ukraine in indicators of sustainable development. Analysis. – 2009. – 200 p.
2. Social and economic situation in Ukraine: consequences for the people and the state: national report / edited by V.M. Heits [et al.] – K.: Scientific and Publishing Center of Vernadsky National Library of Ukraine, 2009. – 687 p.
3. Report on human development in Ukraine. Human development and the European choice of Ukraine. United Nations Development Programme in Ukraine. 2008. – 110 p.
4. Ukrainian economy: problems of economic development: color monograph / Editor: V.F. Besedin; A.S. Muzychenko; National Economic University of Pavlo Tychyna Uman State Pedagogical University. – K., 2007. – 448 p.
5. Innovative and technological development of Ukraine: condition, problems, strategic prospects: analytical materials for the parliamentary hearings on the 2010-2020 Strategy for innovative development of Ukraine in the context of global challenges". Ukraine for 2010-2020 in the context of globalization challenges / L.I. Fedulova, Y.M. Bazhal, I.A. Shovkun, S.V. Zakharin, V.K. Khaustov; State Organization "Institute of the Economy and Forecasting of the National Academy of Sciences of Ukraine". – K., 2009. – 196 p.
6. Competitiveness of the Ukrainian economy: condition and prospects for improvement: monograph / O.M. Borodina, T.V. Burlai, N.I. Horshkova, N.Y. Honchar, V.I. Dubrovskyi; Institute of the Economy and Forecasting of the National Academy of Sciences of Ukraine. – K.: Osnova, 2007. – 488 p.
7. Methodology of sustainable development: civilizational context: monograph / V.K. Arutiunov, S.I. Prysukhin, V.M. Svintsitskyi, T.V. Hliebova, T.S. Pitiakova, T.M. Derevianko, V.I. Pustovoit; Kyiv National Economic University named after Vadym Hetman. - K., 2010. – 296 p.
8. Development of economic and social environment in current conditions: monograph / K. Akav, O.Aleinikova, O. Berezhna, R. Bohdanov, N. Boridko, T. Halushkina; Berdyansk State Pedagogical University. – Berdiansk, 2008. – 233 p.
9. Social and economic state of Ukraine: consequences for the people and the state: national supplement / O.I. Amosha, Y.I. Andros, R.V. Bazhal, M.P. Balahutrak, O.M. Balakirieva, S.I. Bandur; NAS of Ukraine. – K., 2009. – 687 p.
10. Millennium Development Goals. Ukraine – 2010. National report. Ministry of Economy of Ukraine. United Nations Development Programme. – K., 2010. – 107 p.



# SYLLABUS



15

## Recommended sources of information

11. Macro- and microeconomic components of development: monograph / V.S. Stelmakh, A.O. Yepifanov, I.V. Salo, I.I. Diakonova, M.A. Yepifanova. – Sumy: University Book, 2007. – 505 p.
12. Problems and prospects of innovative development of the Ukrainian economy: materials of the international scientific conference, May 28-30, 2009. 2009, Dnipropetrovsk. Vol. 2 / Edited by O.I. Amosha; National Mining University, Institute of Industrial Economics of the National Academy of Sciences of Ukraine, Education and Research Institute of Industrial Economics of the National Mining University, Union of Economists of Ukraine, Institute of Economics of the National Mining University. – D., 2009. – 247 p.
13. Reforming of the Ukrainian economy: condition and prospects: collection materials of the 4th International Scientific Conference, November 26-27, 2009, Kyiv / Editor: O.K. Shafaliuk; International Institute of Business Education of Kyiv National Economic University named after Vadym Hetman, Kyiv National Economic University named after Vadym Hetman, Ukrainian Marketing Association, London School of Business and Finance {UK}. – K.: MIBO KNEU, 2009. – 296 p.
14. Sustainable development strategy of Ukraine: materials of the International Scientific Conference, May 20, 2008, Kyiv: in 3 parts. Part 2 / Council for the Study of Productive Forces of Ukraine of the National Academy of Sciences of Ukraine. – K., 2008. – 334 p.
15. Ukrainian economy today – achievements, problems, prospects / Y.A. Zhalilo, Y.B. Bazyliuk, Y.V. Belinska, D.Y. Ventskovskiyi, S.V. Davydenko; National Institute for Strategic Studies, Anti-Crisis Research Center. - K., 2007. – 92 p.
16. Declaration and Plan of Implementation of Decisions of the World Summit on Sustainable Development, August 26 – September 4, 2002, in Johannesburg. – K.: UNDP in Ukraine. Municipal Program of Governance and Sustainable Development of Ukraine. – 2004. – 73 p.
17. Experience of implementing good governance standards at the local level in Ukraine and other European countries. Compiled by V.S. Kuibida, V.V. Tolkovanov. – K.: Kramar Printing Center LLC, 2010. – 258 p.

### Information resources:

1. Official website of Vernadsky National Library of Ukraine // Electronic resource. – Available at: <http://nbuv.gov.ua>.
2. Website of free electronic textbooks online // Electronic resource. – Available at: <https://pidru4niki.com>.
3. Official website of CHITALKA student electronic library // Electronic resource. – Available at: <http://chitalka.info>.
4. Official website of the online library of educational and scientific literature // Electronic resource. – Available at: <https://eduknigi.com>.
5. Website of the textbook electronic library // Electronic resource. – Available at: <http://studentam.kiev.ua>.
6. Official website of the International Labor Organization // Electronic resource. – Available at: <http://www.ilo.org/global/langen/index.htm>.
7. Official website of the World Data Center for Geoinformatics and Sustainable Development // Electronic resource. – Available at: <http://wdc.org.ua/uk/geoinformatics>.

16

## Tips on successful study during the course

**If you want to succeed in this discipline, you should be:**

- **persistent, attentive and curious;**
- **creative, cheerful, and open to communication and discussions;**
- **ready to acquire information and knowledge about the subject not only during lectures but also during extracurricular activities.**

**See you at classes!**