

# SYLLABUS

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INTERNATIONAL EUROPEAN  
UNIVERSITY



**EUROPEAN SCHOOL  
OF BUSINESS**

**Introduction to the Marketing Specialty  
Digital Marketing EP**

**2024**



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## 1 Course and educational program

Introduction to the Marketing Specialty  
Digital Marketing EP

## 2 Course description

Introduction to the Marketing Specialty is a compulsory discipline that provides students with knowledge of basic categories of marketing, methodological aspects of organizing marketing activities and their priorities in current conditions.

## 3 Prerequisites for studying

To satisfy the needs of consumers, theoretical, practical aspects of marketing in the development of marketing experts.

## 4 Number of credits/hours

4 ECTS credits / 120 academic hours

## 5 Learning format

Blended learning

## 6 Classroom location

<https://dist.ieu.edu.ua/course/view.php?id=673>

## 7 Lecturer's full name

**Olha Panchenko**, PhD, Associate Professor at the Department of Management, Finance and Business Administration

## 8 Department

Department of Management, Finance and Business Administration:





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## 9 Office location

42V Akademika Hlushkova Ave., Kyiv, room 511

## 10 Consulting

Every Tuesday from 2 p.m. to 3:30 p.m. by appointment via corporate e-mail

## 11 Lecturer's e-mail address

olhapanchenko@ieu.edu.ua

## 12 Course objectives

The **goal** of the Introduction to the Marketing Specialty discipline is to provide knowledge of professional marketing disciplines, basic categories of marketing, as well as to train marketing specialists in current conditions of economic growth.

## 13 Role of the academic discipline in achieving program learning outcomes

PLO 1. To show knowledge and understanding of the theoretical fundamentals and principles of marketing activities.

PLO 3. To apply acquired theoretical knowledge to solve practical marketing tasks.

PLO 12. To show skills of independent work, flexible thinking, openness to new knowledge, be critical and self-critical.

## 14 Learning outcomes

After learning the discipline, students should **know**:

- the essence and tasks of marketing as an academic discipline, an applied function of modern entrepreneurship and science;
- the role of marketers in enterprise activities;
- trends in the development of marketing concepts;
- functions and objectives of the main units of marketing services and individual employees;
- Ukrainian legislation on marketing issues;
- employers' requirements for marketing employees;
- enterprise marketing activities using traditional and digital marketing tools.

**be able to:**

- reveal the essence of the concept of marketing and its main categories;
- reveal the essence of the development of marketing concepts;
- apply Ukrainian legislation on marketing issues;
- analyze the labor market in marketing;
- substantiate the role of marketers in enterprise activities;
- characterize different types of marketing;
- understand employers' qualification requirements for the modern marketer.



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## 15 Course content

- Topic 1. Formation of the theory of marketing.
- Topic 2. Fundamental aspects of marketing.
- Topic 3. Evolution of economic theory – the basis for the emergence and development of marketing theory.
- Topic 4. Concepts of marketing.
- Topic 5. The main categories of marketing. Set of marketing.
- Topic 6. The essence of contemporary marketing problems and types of marketing.
- Topic 7. Key areas and types of marketer's professional activities.
- Topic 8. Information support of marketing activities.

## 16 Books and materials

1. O.V. Panchenko. Marketing Communications in Ensuring the Efficiency of Banks in Ukraine: Monograph / Edited by T.D. Hirchenko. Lviv: University of Banking, 2021. 248 p.
2. O.V. Panchenko. Marketing Technologies in the Context of Business Digitalization. Innovative Methods of Economic Management in the Context of Business Digitalization: Proceedings of the International Scientific Conference (October 10, 2023, Kyiv). Kyiv: IAPM, 2023, pp. 204-205.
3. Alla Dib. One Page Marketing Plan. Kyiv: Vivat, 2020. 288 p.
4. L.V. Balabanova, V.V. Kholod, I.V. Balabanova. Marketing of the Enterprise: Study Guide. Kyiv: Center for Educational Literature, 2019. 612 p.
5. R. Brarhava. The Unobvious. How to Predict the Future by Analyzing Trends. Kyiv: Vivat, 2019. 288 p.

## 17 Technical requirements for the course

To work on the Introduction to the Marketing Specialty course, you need regular access to a computer (or phone) and the Internet.

In order to successfully study and pass the course exam, you should first explore the distance learning platform (Moodle or Classroom) and study all folders that already contain or will contain information or materials for the course. You will also have to download and create documents, watch videos, or create them. You can use distance platforms only using corporate e-mail.

If you are unable to attend the course, you should notify the Dean's Office or your class representative or the course lecturer directly.



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## Learning process

The Commodity Market Infrastructure course consists of lectures and practical classes.

**Lectures** use the following training methods:

lecture, conversation lecture, discussion, discussion of problematic issues, demonstration, analysis of various situations according to the lecture topic.

**Practical classes** use the following training methods:

questioning, testing, performing individual and team tasks, case studies, preparing reports and presentations, performing analytical and calculation works, solving specific problems and situations, brainstorming.



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## Discipline features

| Period of teaching | Semester                 | International disciplinary integration | Year of study        | Courses: general training/professional training/elective |
|--------------------|--------------------------|--|----------------------|--|
| 1 semester         | 1 <sup>st</sup> semester | available                              | 1 <sup>st</sup> year | Professional training                                    |

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## Assessment policy

You will have various ways to show your knowledge and skills during the semester. This includes how you attend classes, how and what you contribute to class discussions, how you perform and submit practical tasks and tests on time, how you perform independent work tasks, as well as your ability to present your report. Additionally, you have the opportunity to complete an individual research task performed individually or in a small group in the form of a student research paper.

| Activities during the semester   | Maximum amount of points during the semester |
|--|--|
| Current work (attendance, oral questioning, solving calculation problems and tasks, situational exercises) | 15   |
| Reports with presentation (3 pcs.)   | 10   |
| Tests (4 pcs.)   | 10   |
| Modular test work (2 pcs.)   | 15   |
| Individual research task (admission to the exam)   | 10   |
| <b>Total</b>   | <b>60</b>                                    |

The minimum amount of points that should be obtained by students for current educational activities during a semester to be admitted to the final control is 36 points. The grade for the discipline is defined as a sum of the final points for current activities and the points for the final control and is expressed due to the multipoint scale.

The grade for the discipline completing with the exam is determined as the sum of points for current learning activities (at least 36), points for individual independent work of students (no more than 6) and points for the exam (at least 24).

The overall points of the discipline are 100. The total grade for the discipline is given according to the national and European scale.

The final control in the form of an exam is carried out after learning all the topics of the discipline, during the examination session.

The overall final grade in points according to the national and ECTS scales is put into the examination and test register, academic card and credit book of students.

### National and ECTS grading scale

| Sum of points for all types of educational activities | ECTS grade | Grade according to the national scale                    |  |
|---|------------|--|--|
|   |            | for exam, term paper, practical training                 | for Pass/Fail test                                       |
| 90-100  | A          | excellent  | pass   |
| 82-89   | B          | good   |  |
| 74-81   | C          |  |  |
| 66-73   | D          | satisfactory   |  |
| 60-65   | E          |  |  |
| 30-59   | FX         | fail with possible repeated pass                         | fail with possible repeated pass                         |
| 1-29  | F          | fail with obligatory repeated learning of the discipline | fail with obligatory repeated learning of the discipline |

QR Code:



To check your grades for tasks and read your lecturer's comments, you should check appropriate tabs on Moodle or Classroom distance learning platforms.

You can also obtain information about your grades directly from the course lecturer via corporate e-mail or by appointment on consulting days (room 511).



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## Course policy

To ensure fruitful learning and cognitive activities of students while studying the discipline, one holds relevant lectures and seminars in the form of presentations, group work and discussion seminars.

During classes and at the University, students should respect lecturers, staff and other students, attend classes according to the schedule, come on time and not leave classes without lecturer's permission. All academic assignments should be performed by the deadlines.

The teaching staff should constantly advance their professional level, teaching skills, general culture, as well as provide students with appropriate conditions for learning educational programs according to the requirements for the content, level and capacity of education, and encourage their comprehensive professional development. Lecturers should follow the curriculum, not be late for classes, not allow any manifestations of corruption, discrimination, bullying, harassment and infringement of the students' rights. Students who miss the current control for valid reasons confirmed by documents have the right to take current control within two weeks after returning to studying.

Students who have missed classes without valid reasons, have not participated in current control activities, have not liquidated academic failure are not admitted to the final semester control of this discipline. In this case, an academic staff member puts a mark 'non-admission' in the exam record.

Repeated taking of the exam in the discipline is appointed in case of accomplishing all types of educational, independent (individual) work stipulated by the working program of the academic discipline and is carried out according to the approved schedule of academic failure liquidation.

### QR Code:



All participants in the educational process rely on the academic integrity principles.

### QR Code:



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## Late task performance, correction of grades, making up missed classes

Tasks should be submitted via Moodle by the deadlines stipulated in the course schedule on our website. Most tasks should be performed by 9 a.m. on the day of the next class to coordinate them with the course content and group activities. It is best practice to perform tasks as soon as possible after receiving them so that you have enough time to take an active part in the class.

If you need more time to perform the task, flexible deadlines are available. Completed tasks will be accepted until full credit until the last scheduled class in the discipline. Afterwards, the 40% partial credit based on the grade will be awarded within a week after the last day of class. Tasks that are not submitted at all will receive 0.

If you are going to miss classes for more than one week due to illness or other reasons, please contact your lecturer to arrange alternative options for performing tasks.

Note: deadlines work both ways, and meeting them ensures that your lecturer will provide prompt feedback on your tasks to make sure you keep up with the course.



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## 25 Lecturer's response time

Via corporate e-mail, within 24 hours.

## 27 Efficient communication

Efficient communication is a two-way street!!!

Therefore, the main recommendations for efficient communication include: corporate e-mail directly to the course lecturer; personal communication with classmates via social media/corporate e-mails/mobile phones; communication directly in the course on the Moodle distance platform; and a face-to-face meeting with the lecturer on consulting days.

## 28 Policy of publication and distribution of course materials

Students are not allowed to post, publish, sell, or otherwise publicly distribute course materials without the written permission of the lecturer.

Such materials include, but are not limited to: lecture notes, lecture slides, video or audio recordings, tasks, problem sets, exams, other students' work, and answer keys.

Students who sell, post, publish, or distribute course materials without written permission in order to get answers or otherwise can be subject to disciplinary action, up to and including being required to withdraw from the course. Besides, students are not allowed to make video or audio recordings of the class for their own use without the written permission of the lecturer.

## 29 Expected student workload and engagement

During this course, you should allocate some hours for independent study of some lecture materials in accordance with the course topics (approximately 5-6 hours per week).

If you face circumstances requiring you to spend more time on any of the tasks, please inform your lecturer by e-mail.

The deadline for submission can be extended only if the lecturer is informed in advance that you will not be able to submit the task on time. Students are expected to have a backup plan in case of computer malfunctions or Internet outages.

## 30 Support services

E-schedule  
Library  
Supervisor  
Repository  
Dean's Office



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| Lecture topic  | Practical classes  |
|--|--|
| Topic 1. Formation of the theory of marketing.   | 1. <i>Oral questioning</i>                                   |
| Topic 2. Fundamental aspects of marketing.   | 2. <i>Practical tasks</i>                                    |
|  | 3. <i>Homework tasks</i>                                     |
|  | 4. <i>Checking questions submitted for independent study</i> |
|  | 5. <i>Writing a report</i>                                   |
|  | 6. <i>Tests</i>  |
| Topic 3. Evolution of economic theory – the basis for the emergence and development of marketing theory. | 1. <i>Oral questioning</i>                                   |
|  | 2. <i>Solving practical tasks</i>                            |
|  | 3. <i>Homework tasks</i>                                     |
|  | 4. <i>Checking questions submitted for independent study</i> |
|  | 5. <i>Tests</i>  |
| Topic 4. Concepts of marketing.  | 1. <i>Oral questioning</i>                                   |
|  | 2. <i>Solving practical tasks</i>                            |
|  | 3. <i>Homework tasks</i>                                     |
|  | 4. <i>Checking questions submitted for independent study</i> |
|  | 5. <i>Tests</i>  |
| Topic 5. The main categories of marketing. Set of marketing.   | 1. <i>Oral questioning</i>                                   |
|  | 2. <i>Solving practical tasks</i>                            |
|  | 3. <i>Homework tasks</i>                                     |
|  | 4. <i>Checking questions submitted for independent study</i> |
|  | 5. <i>Tests</i>  |
| Topic 6. The essence of contemporary marketing problems and types of marketing.                          | 1. <i>Oral questioning</i>                                   |
|  | 2. <i>Solving practical tasks</i>                            |
|  | 3. <i>Homework tasks</i>                                     |
|  | 4. <i>Checking questions submitted for independent study</i> |
|  | 5. <i>Test work</i>  |
| Topic 7. Key areas and types of marketer's professional activities.                                      | 1. <i>Oral questioning</i>                                   |
| Topic 8. Information support of marketing activities.  | 2. <i>Solving practical tasks</i>                            |
|  | 3. <i>Homework tasks</i>                                     |
|  | 4. <i>Checking questions submitted for independent study</i> |
|  | 5. <i>Presentation of reports</i>                            |
|  | 6. <i>Tests</i>  |
|  | 7. <i>Defense of individual tasks</i>                        |



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## Tips on successful study during the course

If you want to succeed in this discipline, you should be:

- persistent, attentive and curious;
- creative, cheerful, and open to communication and discussions;
- ready to acquire information and knowledge about the subject not only during lectures but also during extracurricular activities.

**See you at classes!**