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Age Psychology

Psychology EP

2024

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1	Course title and educational program

Age Psychology
Psychology EP

2	Course description

The Age Psychology discipline is aimed at providing students with knowledge about the basics of age psychology: its subject, methods, fundamental regularities, principles, and structure, as well as its contemporary theoretical concepts; general regularities of human mental development: conditions, factors, and driving forces; features of cognitive processes, emotional, volitional, and motivational areas, and individual psychological characteristics of people at different ages. When studying this discipline, students will acquire skills to focus on the norms of each age period in professional activities and analyze sources of individual's psychological problems in their ontogenesis.

3	Prerequisites for study

The prerequisites for studying the Age Psychology discipline are the learning of such academic disciplines as General Psychology, Social Psychology, History of Psychology, Psychology of Personality, etc.

4	Number of credits/hours

6 ECTS credits / 180 academic hours

5	Mode of study

Blended learning

6	Classroom location

https://dist.ieu.edu.ua/course/view.php?id=708

7	Lecturer's full name

Liudmyla Aleksieienko-Lemovska, PhD in Pedagogy, Associate Professor, Professor at the Department of Tourism, Social Sciences and Humanities

8	Department

Department of Tourism, Social Sciences and Humanities:

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9	Office location

42V Akademika Hlushkova Ave., Kyiv, room 504

10	Consulting

Every Tuesday from 3 p.m. to 4:30 p.m. by appointment via corporate e-mail

11	Lecturer's e-mail address

lyudmilalemovska@ieu.edu.ua

12	Course objectives

The main goal of the course is to introduce future psychologists to the key concepts, principles, and theories of age psychology; to highlight the specifics of acquiring theoretical knowledge about the features of human mental development at different stages of ontogenesis, as well as approaches to the periodization of personality development; to develop students' skills and abilities to apply the acquired knowledge in practical areas of their activity; and to activate the personal and creative potential of the future specialist in the field.

13	The role of the academic discipline in achieving program learning outcomes

PLO 2. To understand regularities and particularities of development and functioning of mental phenomena in the context of professional tasks.

PLO 3. To search for information from different sources, including the use of information and communication technologies to solve professional problems.

PLO 4. To justify their own position, draw independent conclusions based on the results of their own research and analysis of literary sources.

PLO 10. To formulate an opinion in a logical, accessible manner, debate, defend one's own position, and modify statements in accordance with the cultural characteristics of the interlocutor.

PLO 13. To interact, communicate, be understandable, be tolerant of persons with other cultural or gender and age differences.

PLO 14. To efficiently fulfill different roles in a team while solving professional tasks, including demonstrating leadership skills.

PLO 15. To be responsible for professional self-improvement, training and self-development

PLO 16. To know, understand and adhere to ethical principles of professional activities of a psychologist.

PLO 17. To demonstrate socially responsible and conscious behavior, follow humanistic and democratic values in professional and social activities.

14	Learning outcomes

– To know the basics of age psychology; the general regularities of human mental development: conditions, factors, and driving forces; the features of cognitive processes, emotional, volitional, and motivational areas, and individual psychological characteristics of people at different ages;

– To be able to apply the acquired knowledge of age psychology to organize activities and communication of individuals at different age periods, to create conditions that promote constructive mental development; to consider sensitive periods of human development and age-related features; to focus on the norms of each age period in professional activities;

– To analyze the origins of individual's psychological problems in their ontogenesis.

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15	Course content

Topic 1. Theoretical and methodological foundations of age psychology.
Topic 2. Main areas of foreign and domestic age psychology.
Topic 3. Characteristics of mental development in ontogenesis.
Topic 4. Features of mental development in newborns and infants.
Topic 5. Psychology of early childhood and preschool age.
Topic 6. Psychology of adolescents and high school students.
Topic 7. General characteristics of the adult period of life.
Topic 8. Psychology of the life path of an individual.

16	Books and materials

1. Age Psychology: Lecture Notes / compilers: P.I. Sakhno, N.M. Teslyk. – Sumy: Sumy State University, 2024. – 190 p.
2. T.V. Dutkevych. Child Psychology: Study Guide. – Kyiv: Center for Educational Literature, 2021. – 424 p.
3. R.S. Katsavets. Age Psychology: Study Guide. – Kyiv: Alerta, 2019. – 112 p.
4. M.V. Savchyn, L.P. Vasylenko. Age Psychology: Study Guide. 6th edition, revised. – Kyiv: Academy Publishing Center, 2024. – 384 p.
5. O.P. Serhieienkova, O.A. Stoliarchuk, O.P. Kohanova, O.V. Paska. Age Psychology: Study Guide. – Kyiv: Center for Educational Literature, 2019. – 376 p.

17	Course technical requirements

To work on the Age Psychology course, you will need regular access to a computer (or phone) and the Internet. To successfully study and pass the course exam, you should initially explore online platforms (Moodle or Classroom) and study all folders that already contain or will contain information or materials for the course. You will also need to create and upload documents, upload the accomplished task, as well as watch or create videos.
Online platforms can only be accessed using a corporate email.
If you are unable to access the course, you should inform the Dean's Office of the EMS, your class representative, or the course lecturer directly.

18	Learning process

The Age Psychology course consists of lectures, practical classes, and seminars.
Lectures use the following training methods: lecture, conversation lecture, discussion, discussion of problematic issues, demonstration, analysis of various situations according to the lecture topic.
Seminars and practical classes use the following training methods: questioning, presentations, test assignments, discussions, modeling, analysis of specific situations, case studies, business game, discussion, debates, information and communication technologies, think-pair-share, brainstorming, heuristic question method, Socratic method, interviewing, etc.

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19	Discipline features

Period of teaching	Semester	International disciplinary integration	Year of study	Courses: general training/professional training/elective
1 semester	3rd semester	available	2nd year	Professional training

As part of discipline teaching, one carries out current and final control of students' knowledge.
The final grade is given according to the total rating of students.
(https://ieu.edu.ua/docs/pol-mark-esb.pdf).

20	Assessment policy

According to the results of current control during a semester, students can obtain 100 points maximally, the minimum sum of points allowing students to pass the discipline is 60 points.
Maximum amount of points for the following types of assessment:
- ✓ module 1 = 50 points;
- ✓ module 2 = 50 points;
- ✓ exam = 100 points.

Correlation between national and ECTS grades and student rating:
(https://ieu.edu.ua/docs/pol-mark-esb.pdf)

21	Grading scale

National and ECTS grading scale

Sum of points for all types of educational activities	ECTS grade	Grade according to the national scale	
		for exam, term paper, practical training	for Pass/Fail test
90-100	A	excellent	pass
82-89	B	good	pass
74-81	C	good	pass
66-73	D	satisfactory	pass
60-65	E	satisfactory	pass
30-59	FX	fail with possible repeated pass	fail with possible repeated pass
1-29	F	fail with obligatory repeated learning of the discipline	fail with obligatory repeated learning of the discipline

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22	How to find out your grade

To check your grades for tasks and read your lecturer's comments, you should check appropriate tabs on the Moodle or Classroom distance learning platform.
You can also obtain information about your grades directly from the course lecturer via corporate e-mail or by appointment on consulting days (room 504).

23	Course policy

To ensure fruitful learning and cognitive activities of students while studying the discipline, one holds relevant lectures in the form of presentations, group work, and discussion seminars.
During classes and at IEU, students should respect lecturers, staff, and other students, attend classes according to the schedule, come on time, and not leave classes without lecturer's permission. All academic assignments should be performed by the deadlines.
The teaching staff should constantly advance their professional level, teaching skills, general culture, as well as provide students with appropriate conditions for learning educational programs according to the requirements for the content, level and capacity of education, and encourage their comprehensive professional development.

24	Grading scale

Lecturers should follow the curriculum, not be late for classes, not allow any manifestations of corruption, discrimination, bullying, harassment and infringement of the students' rights.
Students who miss the current control for *valid reasons* confirmed by documents have the right to take current control **within two weeks** after returning to studying.
Students who have missed classes *without valid reasons*, have not participated in current control activities, have not liquidated academic failure are not admitted to the final semester control of this discipline. In this case, an academic staff member puts a mark 'non-admission' in the exam record.
Repeated taking of the exam in the discipline is appointed in case of accomplishing all types of educational, independent (individual) work stipulated by the working program of the academic discipline and is carried out according to the approved schedule of academic failure liquidation.

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All participants in the educational process rely on the academic integrity principles.

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25	Late task performance, correction of grades, making up missed classes

Tasks should be submitted via Classroom or Moodle by the deadlines stipulated in the course schedule on our website. Most tasks should be performed by 9 a.m. on the day of the next class to coordinate them with the course content and group activities. It is best practice to perform tasks as soon as possible after receiving them so that you have enough time to take an active part in the class.

If you need more time to perform the task, flexible deadlines are available. Completed tasks will be accepted until full credit until the last scheduled class in the discipline. Afterwards, the 40% partial credit based on the grade will be awarded within a week after the last day of class. Tasks that are not submitted at all will receive 0. If you are going to miss classes for more than one week due to illness or other reasons, please contact your lecturer to arrange alternative options for performing tasks.

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26	Lecturer's response time

Via corporate e-mail, within 24 weeks.

27	Efficient communication

Efficient communication is a two-way street!
Therefore, the main recommendations for efficient communication include: corporate e-mail directly to the course lecturer; personal communication with classmates via social media/corporate e-mails/mobile phones; communication directly in the course on Moodle or Classroom distance platforms; and a face-to-face meeting with the lecturer on consulting days.

28	Policy of publication and distribution of course materials

Students are not allowed to post, publish, sell, or otherwise publicly distribute course materials without the written permission of the lecturer!
Such materials include, but are not limited to: lecture notes, lecture slides, video or audio recordings, tasks, problem sets, exams, other students' work, and answer keys.
Students who sell, post, publish, or distribute course materials without written permission in order to get answers or otherwise can be subject to disciplinary action, up to and including being required to withdraw from the course. Besides, students are not allowed to make video or audio recordings of the class for their own use without the written permission of the lecturer.

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29	Expected student workload and engagement

During this course, you should allocate some hours for independent study of some lecture materials in accordance with the course topics (approximately 5-6 hours per week).

If you face circumstances requiring you to spend more time on any of the tasks, please inform your lecturer by e-mail.

The deadline for submission can be extended only if the lecturer is informed in advance that you will not be able to submit the task on time. Students are expected to have a backup plan in case of computer malfunctions or Internet outages.

30	Support services

E-schedule
Library
Supervisor
Repository
Dean's Office

31	Course schedule

Lecture topics	Practical classes
Topic 1. Theoretical and methodological foundations of age psychology.	1. *Oral questioning* 2. *Checking questions submitted for independent study* 3. *Writing a report* 4. *Practical tasks* 5. *Testing*
Topic 2. Main areas of foreign and domestic age psychology.	1. *Oral questioning* 2. *Solving situational tasks* 3. *Checking questions submitted for independent study.* 4. *Testing*
Topic 3. Characteristics of mental development in ontogenesis.	1. *Oral questioning* 2. *Solving situational tasks* 3. *Checking questions submitted for independent study.* 4. *Testing*
Topic 4. Features of mental development in newborns and infants.	1. *Oral questioning* 2. *Solving situational tasks* 3. *Checking questions submitted for independent study.* 4. *Testing*
Topic 5. Psychology of early childhood and preschool age.	1. *Oral questioning* 2. *Solving situational tasks* 3. *Checking questions submitted for independent study* 4. *Test work*
Topic 6. Psychology of adolescents and high school students.	1. *Oral questioning* 2. *Solving practical tasks* 3. *Checking questions submitted for independent study* 4. *Presentation of reports*
Topic 7. General characteristics of the adult period of life.	1. *Oral questioning* 2. *Solving practical and situational tasks* 3. *Checking questions submitted for independent study* 4. *Testing*
Topic 8. Psychology of the life path of an individual.	1. *Oral questioning* 2. *Solving situational tasks* 3. *Checking questions submitted for independent study* 4. *Testing*

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32	Tips on successful study during the course

If you want to succeed in this discipline, you should:
- ✓ Think about your future career, set your goals and priorities properly.
- ✓ Seek additional information, details and facts. Learn how to use information correctly.
- ✓ Be ambitious and think big: create models, hypotheses, find logical relationships.
- ✓ Expand your horizons, read lecture notes and books, listen to lectures, ask questions and get feedback.
- ✓ Be active in a group, work as part of a team, and develop leadership skills.
- ✓ Take part in conferences, scientific activities, create projects, solve case studies; develop a portfolio.

We wish you interesting studies and professional development. Good luck!