

SYLLABUS

Discipline	General Psychology
Lecturer	Olena Vyshnevskya, PhD in Psychology, Associate Professor at the Department of Tourism, Social Sciences and Humanities
Lecturer's profile	QR Code:
Consultations: On-campus / online consultations	Tuesday from 11 a.m. to 1 p.m. Monday from 3 p.m. to 5 p.m.
Contact number	+30955020160 Viber
E-mail	olenavysnevskya@ie.u.edu.ua
Discipline page	QR Code:
Form of final control	Exam
Brief discipline annotation	The General Psychology course introduces students to fundamental concepts of human psychology, including the notion and structure of the human psyche, temperament, character, volitional and emotional aspects of behavior, work activity, etc. General Psychology helps students understand the key theoretical foundations of psychological science for further development of practical skills in psychological knowledge.
Background for studying discipline	Certificate of Complete General Secondary Education, External Independent Testing Certificates. Entrance exams in the specialty. The rest of the requirements are defined by the admission rules of the Bachelor's educational and professional program.
Goal and objectives of the discipline	The goal of the discipline is to broaden students' cognitive scope, provide knowledge in general psychology, and develop the understanding of the features of the development of the human psyche and consciousness, mental processes, and individual psychological characteristics of personality. Objectives: - to understand key issues of general psychology, including its subject, state, structure, objectives, and methods in modern psychology; - to develop the understanding of mental processes as essential components of human activities; - to study the age-related characteristics of human development; - to develop professional skills in exploring the main types of personality temperament and their impact on the formation of the person's character; - to study the emotional and volitional area of personality and its manifestations in activities and communication.

Learning outcomes	<p>The acquired knowledge will allow students to:</p> <p>Know:</p> <ul style="list-style-type: none"> - the conceptual framework of general psychology and key properties of mental processes; - key characteristics of temperament and its types; - the structure of character and various types of personality accentuations; - age-related periods of personality development and their features; - the concept of the psyche and consciousness, as well as the specifics of their development and functioning. <p>Be able to:</p> <ul style="list-style-type: none"> - work with specialized literature and explore new trends in the development of modern psychological science; - apply theoretical knowledge in practical activities; - develop new methods for studying personality and conduct their testing for further implementation in scientific research; - find an approach to different categories of people while adhering to the ethical code of the psychologist's work. 																																																											
ECTS credits	<p>The discipline consists of 6 credits, 2 content modules and an exam as a form of final control. Total amount of hours – 180 (including 64 class hours and 116 hours of students' independent work).</p>																																																											
Discipline structure	<table border="1"> <thead> <tr> <th data-bbox="384 1003 970 1093">Topics</th> <th data-bbox="970 1003 1102 1093">Lectures</th> <th data-bbox="1102 1003 1310 1093">Practical classes</th> <th data-bbox="1310 1003 1560 1093">Independent work</th> </tr> </thead> <tbody> <tr> <td data-bbox="384 1093 970 1182">Content module I. Introduction to psychology</td> <td data-bbox="970 1093 1102 1182"></td> <td data-bbox="1102 1093 1310 1182"></td> <td data-bbox="1310 1093 1560 1182"></td> </tr> <tr> <td data-bbox="384 1182 970 1272">Topic 1. Subject of psychology and its objectives.</td> <td data-bbox="970 1182 1102 1272">2</td> <td data-bbox="1102 1182 1310 1272">2</td> <td data-bbox="1310 1182 1560 1272">8</td> </tr> <tr> <td data-bbox="384 1272 970 1317">Topic 2. Methods of psychology.</td> <td data-bbox="970 1272 1102 1317">2</td> <td data-bbox="1102 1272 1310 1317">2</td> <td data-bbox="1310 1272 1560 1317">8</td> </tr> <tr> <td data-bbox="384 1317 970 1406">Topic 3. Development of the psyche and consciousness.</td> <td data-bbox="970 1317 1102 1406">2</td> <td data-bbox="1102 1317 1310 1406">2</td> <td data-bbox="1310 1317 1560 1406">8</td> </tr> <tr> <td data-bbox="384 1406 970 1451">Topic 4. Psychology of personality.</td> <td data-bbox="970 1406 1102 1451">2</td> <td data-bbox="1102 1406 1310 1451">2</td> <td data-bbox="1310 1406 1560 1451">6</td> </tr> <tr> <td data-bbox="384 1451 970 1496">Topic 5. Concept of groups.</td> <td data-bbox="970 1451 1102 1496">2</td> <td data-bbox="1102 1451 1310 1496">2</td> <td data-bbox="1310 1451 1560 1496">6</td> </tr> <tr> <td data-bbox="384 1496 970 1597">Topic 6. Psychological analysis of activities.</td> <td data-bbox="970 1496 1102 1597">2</td> <td data-bbox="1102 1496 1310 1597">2</td> <td data-bbox="1310 1496 1560 1597">6</td> </tr> <tr> <td data-bbox="384 1597 970 1686">Content module II. Cognitive mental processes</td> <td data-bbox="970 1597 1102 1686">1</td> <td data-bbox="1102 1597 1310 1686">2</td> <td data-bbox="1310 1597 1560 1686">6</td> </tr> <tr> <td data-bbox="384 1686 970 1731">Topic 7. Language and speech.</td> <td data-bbox="970 1686 1102 1731"></td> <td data-bbox="1102 1686 1310 1731"></td> <td data-bbox="1310 1686 1560 1731"></td> </tr> <tr> <td data-bbox="384 1731 970 1776">Topic 8. Communication.</td> <td data-bbox="970 1731 1102 1776">1</td> <td data-bbox="1102 1731 1310 1776">2</td> <td data-bbox="1310 1731 1560 1776">6</td> </tr> <tr> <td data-bbox="384 1776 970 1821">Topic 9. Attention.</td> <td data-bbox="970 1776 1102 1821">1</td> <td data-bbox="1102 1776 1310 1821">2</td> <td data-bbox="1310 1776 1560 1821">6</td> </tr> <tr> <td data-bbox="384 1821 970 1865">Topic 10. Sensation.</td> <td data-bbox="970 1821 1102 1865">1</td> <td data-bbox="1102 1821 1310 1865">2</td> <td data-bbox="1310 1821 1560 1865">6</td> </tr> <tr> <td data-bbox="384 1865 970 1935">Topic 11. Perception.</td> <td data-bbox="970 1865 1102 1935">1</td> <td data-bbox="1102 1865 1310 1935">2</td> <td data-bbox="1310 1865 1560 1935">6</td> </tr> </tbody> </table>	Topics	Lectures	Practical classes	Independent work	Content module I. Introduction to psychology				Topic 1. Subject of psychology and its objectives.	2	2	8	Topic 2. Methods of psychology.	2	2	8	Topic 3. Development of the psyche and consciousness.	2	2	8	Topic 4. Psychology of personality.	2	2	6	Topic 5. Concept of groups.	2	2	6	Topic 6. Psychological analysis of activities.	2	2	6	Content module II. Cognitive mental processes	1	2	6	Topic 7. Language and speech.				Topic 8. Communication.	1	2	6	Topic 9. Attention.	1	2	6	Topic 10. Sensation.	1	2	6	Topic 11. Perception.	1	2	6			
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	Topic 12. Thinking.	1	2	6	
	Content module III. Emotional and volitional processes	1	2	6	
	Topic 13. Imagination.				
	Topic 14. Memory.	1	2	6	
	Topic 15. Emotions and feelings.	2	2	6	
	Topic 16. Abilities and will.	2	2	8	
	Topic 17. Temperament.	2	2	6	
	Topic 18. Character.	2	2	6	
List of obligatory tasks	Students are expected to perform several obligatory and additional types of tasks, including: preparing reports on specific issues within the discipline; advanced study of selected lecture topics or questions; preparing for ongoing knowledge assessments involving working through control questions, self-diagnostic questions, and independently studying theoretical material on the designated topics; systematizing the studied material in preparation for the exam; completing obligatory written individual educational and research tasks (chosen by the student).				
List of selective tasks	Read the scientific work by Serhii Maksymenko titled <i>The Concept of Personality in Psychology</i> , summarize the main ideas, and present your perspective on the issue in an oral presentation to the audience.				
Discipline features	Period of teaching	Semester	Interdisciplinary integration	Year of study	Courses: general training/professional training/elective
	1 st semester	1 st semester	available	1 st year	Professional training
Technical and software support / equipment	Access to the Internet, laptop, tablet, smartphone, or PC.				
Assessment system and requirements	As part of discipline teaching, one carries out current and final control of students' knowledge. The final grade is given according to the total rating of students. QR Code: https://ie.u.edu.ua/docs/pol-mark-esb.pdf				
General system of discipline assessment	According to the results of current control during a semester, students can obtain 100 points maximally, the minimum sum of points allowing students to pass the discipline is 60 points. Maximum amount of points for the following types of assessment:				

	<ul style="list-style-type: none"> ✓ module 1 = 30 points; ✓ module 2 = 30 points; ✓ semester exam = 40 points. <p>Correlation between national and ECTS grades and student rating: QR Code: https://ieu.edu.ua/docs/pol-mark-esb.pdf</p>
<p>Admission to final control</p>	<p>The minimum amount of points that should be obtained by students for current educational activities during a semester to be admitted to the final control is 36 points. The grade for the discipline is defined as a sum of the final points for current activities and the points for the final control and is expressed due to the multipoint scale.</p> <p>The overall points of the discipline are 100. The total grade for the discipline is given according to the national and European scale.</p> <p>The final control in the form of an exam is carried out after learning all the topics of the discipline and is taken by students during the examination session. The exam takes place according to the schedule.</p> <p>QR Code: https://ieu.edu.ua/docs/050.pdf</p>
<p>Discipline policy</p>	<p>The teaching of the academic discipline implies the use of advanced educational technologies aimed at: increasing students' interest in the course and mastering theoretical and practical knowledge of the discipline.</p> <p>To enhance students' educational and cognitive activity, the academic discipline applies methods of theoretical and empirical research, valid and standardized psychodiagnostic techniques, data analysis methods, and technologies for psychological assistance (including training, psychotherapeutic, educational, consulting, psychodiagnostic, and other methods depending on the specialization).</p>
<p>Policy of absence and late task performance</p>	<p>Students who miss the current control for valid reasons confirmed by documents have the right to take current control within two weeks after returning to studying.</p> <p>Students who have missed classes without valid reasons, have not participated in current control activities, have not liquidated academic failure are not admitted to the final semester control of this discipline. In this case, an academic staff member puts a mark 'non-admission' in the exam record.</p> <p>Repeated taking of the exam in the discipline is appointed in case of accomplishing all types of educational, independent (individual) work stipulated by the working program of the academic discipline and is carried out according to the approved schedule of academic failure liquidation.</p> <p>QR Code: https://ieu.edu.ua/docs/050.pdf</p>
<p>Academic integrity policy</p>	<p>Participants in the educational process rely on the academic integrity principles: QR Code: https://ieu.edu.ua/docs/011.pdf</p>

<p>Recommended sources of information</p>	<p style="text-align: center;">Primary literature</p> <ol style="list-style-type: none"> 1. General Psychology: Study Guide / O.P. Serheienkova, O.A. Stoliarchuk, O.P. Kokhanova, O.V. Pasiaka. — K.: Center for Educational Literature, 2012. — 296 p. 2. General Psychology: Study Guide / O. Skrypchenko, L. Dolynska, Z. Ohorodniichuk, et al. — Kyiv: Lybid, 2005. — 464 p. 3. General Psychology: Textbook for University Students / S.D. Maksymenko, V.O. Zaichuk, V.V. Klymenko, V.O. Soloviienko. Edited by Academician S.D. Maksymenko. — K.: Forum, 2000. — 543 p. 4. General Psychology: Workshop / V. Voloshyna, L. Dolynska, S. Stavytska, O. Temriuk. — Kyiv: Caravela, 2013. — 280 p. 5. T.I. Pashukova, A.I. Dopira, H.V. Diakonov. Workshop in General Psychology / Edited by T.I. Pashukova. — K.: Knowledge Society, KOO, 2000. — 204 p. 6. Workshop in General Psychology / T.M. Zelinska, I.M. Mykhailova. Study Guide. — K.: Caravela, 2010. — 272 p. <p style="text-align: center;">Additional literature</p> <ol style="list-style-type: none"> 1. P.A. Miasoid. General Psychology: Study Guide / P.A. Miasoid. — K.: Higher School, 2001. — 487 p. 2. L.E. Orban-Lembryk. Social Psychology: Study Guide: Recommended by the Ministry of Education and Science of Ukraine / L.E. Orban-Lembryk. — K.: Akademydav, 2003. — 448 p. 3. Psychology: Textbook / Edited by Y.L. Trofimov. — K.: Lybid, 2001. — 390 p. 4. T.F. Tsyhulska. General and Applied Psychology: Study Guide. — K.: Naukova Dumka, 2000. — 190 p. <p style="text-align: center;">Additional information resources</p> <ol style="list-style-type: none"> 1. General Psychology. – M.I. Varii http://www.infolibrary.com.ua/books-book-113.html 2. General Psychology. – R.V. Pavelkiv http://pidruchniki.ws/15840720/psihologiya/zagalna_psihologiya_-_pavelkiv_rv
	<ol style="list-style-type: none"> 3. General Psychology. – O.P. Serhieienkova http://pidruchniki.ws/17540906/psihologiya/zagalna_psihologiya_-_sergyeyenkova_op 4. General Psychology. – S.D. Maksymenko http://studentbooks.com.ua/content/view/1264/1/ 5. Fundamentals of General Psychology. - O.V. Polozenko http://www.rulit.me/books/osnovi-zagalnoi-psihologii-tom-i-read-314904-1.html
<p>Tips on successful study during the course</p>	<p>Attendance of lectures and practical classes with interest in obtaining new information for its further application in professional activities.</p>