

SYLLABUS

**INTERNATIONAL EUROPEAN
UNIVERSITY**



**EUROPEAN SCHOOL
OF BUSINESS**

Introduction to the Specialty

Psychology EP

2024



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1	Course title and educational program
	Introduction to the Specialty Psychology EP
2	Course description
	The Introduction to the Specialty discipline is aimed at fostering interest and awakening students' motivation to acquire psychological knowledge, developing a professional worldview, defining value and meaning principles of the profession, and gaining insight into psychological problems and ways to solve them. Studying the discipline involves addressing a range of tasks for the fundamental professional training of highly qualified specialists, including providing psychological assistance in solving various life activity problems under complex economic, political, social, and psychological conditions. Particular attention is given to mastering the methodological principles of psychologists' professional work and adhering to the requirements of the ethical code.
3	Prerequisites for study
	The fulfillment of objectives and goal of the Introduction to the Specialty discipline implies the use of knowledge acquired by students while learning the set of disciplines: General Psychology, History of Psychology, Psychology of Personality, etc.
4	Number of credits/hours
	4 ECTS credits / 120 academic hours
5	Mode of study
	Blended learning
6	Classroom location
	https://dist.ieu.edu.ua/course/view.php?id=709
7	Lecturer's full name
	Liudmyla Aleksieienko-Lemovska , PhD in Pedagogy, Associate Professor, Professor at the Department of Tourism, Social Sciences and Humanities
8	Department
	Department of Tourism, Social Sciences and Humanities:





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9	Office location	42V Akademika Hlushkova Ave., Kyiv, room 504
10	Consulting	Every Tuesday from 3 p.m. to 4:30 p.m. by appointment via corporate e-mail
11	Lecturer's e-mail address	lyudmilalemovska@ieu.edu.ua
12	Course objectives	<p>The main goal of the course is to introduce future psychologists to the key concepts, principles, and characteristics of functional roles of a modern psychologist; general issues of psychologist's activities in various areas of work and human life; to highlight the specifics of academic and practical psychology as a profession, the system of psychological services, the professional development of psychologists, and the professional and ethical principles of their activities; to provide students with skills and abilities to apply the main forms and methods of practical psychologists' work, as well as areas and tasks of their activities in various fields; to activate the personal and creative potential of the future specialist.</p>
13	The role of the academic discipline in achieving program learning outcomes	<p>PLO 3. To search for information from different sources, including the use of information and communication technologies to solve professional problems.</p> <p>PLO 4. To justify their own position, draw independent conclusions based on the results of their own research and analysis of literary sources.</p> <p>PLO 6. To formulate the goal, objectives of the research, possess skills of primary material collection, observe the research procedure.</p> <p>PLO 8. To present the results of their own research orally/written for specialists and non-specialists.</p> <p>PLO 9. To offer own ways of solving psychological tasks and problems in the process of professional activities, to make and argue own decisions on their solution.</p> <p>PLO 13. To interact, communicate, be understandable, be tolerant of persons with other cultural or gender and age differences.</p> <p>PLO 15. To be responsible for professional self-improvement, training and self-development</p> <p>PLO 16. To know, understand and adhere to ethical principles of professional activities of a psychologist.</p>
14	Learning outcomes	<ul style="list-style-type: none">– to know the content of key concepts and categories of practical psychology; the structure, functions, and tasks of the psychological service; the main areas and functions of a practical psychologist in various fields of activity; the primary forms, areas, and methods of work of a practical psychologist; professional and ethical principles, rights, and responsibilities of a practicing psychologist; the principles of organizing a practical psychologist's workspace, as well as the system for professional development of both practical and research psychologists.– to be able to confidently use concepts and categories that reveal the essence of the subject; apply knowledge about the specifics of psychologist's professional activities in practice; use certain psychological methods employed by practical psychologists; adhere to the professional and ethical principles of a practical psychologist; and organize the workspace of a practical psychologist.

15 Course content

- Topic 1. Psychology as a science and profession. Directions and areas of psychologist's activities.
- Topic 2. The place of psychology in the system of human studies. Scientific areas and approaches in psychology.
- Topic 3. Structure and key issues of applied psychology.
- Topic 4. The profession of a practical psychologist and its specifics in various areas of social practice.
- Topic 5. The personality of a practical psychologist. Fundamental principles of the psychologist's work.
- Topic 6. Main activities of the social and psychological service. General overview of psychotherapy as a component of practical psychology; characteristics of key psychotherapeutic approaches.
- Topic 7. Psychological correction, counseling, educational, and preventive work as fields of practical psychologist's activities.
- Topic 8. The job profile and psychological profile of a practical psychologist.

16 Books and materials

1. T.V. Dutkevych, O.V. Savitska. Practical Psychology. Introduction to the Specialty: Study Guide. Kyiv: Center for Educational Literature, 2020. – 256 p.
2. O.O. Yevdokimova. Psychological Service: Study Guide. Kh.: KhNURE, 2013. – 204 p.
3. O.V. Ivanova, L.M. Moskaliuk, S.I. Korsun. Psychology. Introduction to the Specialty: Study Guide. K.: Center for Educational Literature, 2021. – 184 p.
4. A.S. Moskaliova, O.V. Briukhovetska. Psychology: Introduction to the Specialty: Study Guide. K.: State Enterprise "Publishing House 'Personal,'" 2011. – 216 p. [Electronic resource]. Available at: [http://maup.com.ua/assets/files/lib/book/psy%20_ctr.pdf](http://maup.com.ua/assets/files/lib/book/psy%20ctr.pdf)
5. T.S. Yatsenko, O.V. Hluzman, O.M. Usatenko. Methodology of Professional Training for Practical Psychologists. Dnipro: Innovation, 2014. – 192 p.

17 Course technical requirements

To work on the Introduction to the Specialty course, you will need regular access to a computer (or phone) and the Internet. To successfully study and pass the course exam, you should initially explore online platforms (Moodle or Classroom) and study all folders that already contain or will contain information or materials for the course. You will also need to create and upload documents, upload the accomplished task, as well as watch or create videos.

Online platforms can only be accessed using a corporate email.

If you are unable to access the course, you should inform the Dean's Office of the EMS, your class representative, or the course lecturer directly.

18 Learning process

The Introduction to the Specialty course consists of lectures and practical classes.

Lectures use the following training methods: lecture, conversation lecture, discussion, discussion of problematic issues, demonstration, analysis of various situations according to the lecture topic.

Practical classes use the following training methods: questioning, presentations, test assignments, discussions, modeling, analysis of specific situations, case studies, business game, discussion, debates, information and communication technologies, brainstorming, heuristic question method, Socratic method, interviewing, etc.

QR Code:



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Discipline features

Period of teaching	Semester	International disciplinary integration	Year of study	Courses: general training/professional training/elective
1 semester	1 st semester	available	1 st year	Professional training

As part of discipline teaching, one carries out current and final control of students' knowledge.

The final grade is given according to the total rating of students.

(<https://ieu.edu.ua/docs/pol-mark-esb.pdf>).

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Assessment policy

According to the results of current control during a semester, students can obtain 100 points maximally, the minimum sum of points allowing students to pass the discipline is 60 points.

Maximum amount of points for the following types of assessment:

- ✓ module 1 = 50 points;
- ✓ module 2 = 50 points;
- ✓ exam = 100 points.

Correlation between national and ECTS grades and student rating:

(<https://ieu.edu.ua/docs/pol-mark-esb.pdf>)

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Grading scale

National and ECTS grading scale

Sum of points for all types of educational activities	ECTS grade	Grade according to the national scale	
		for exam, term paper, practical training	for Pass/Fail test
90-100	A	excellent	pass
82-89	B	good	
74-81	C		
66-73	D	satisfactory	
60-65	E		
30-59	FX	fail with possible repeated pass	fail with possible repeated pass
1-29	F	fail with obligatory repeated learning of the discipline	fail with obligatory repeated learning of the discipline

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22 How to find out your grade

To check your grades for tasks and read your lecturer's comments, you should check appropriate tabs on the Moodle or Classroom distance learning platform.

You can also obtain information about your grades directly from the course lecturer via corporate e-mail or by appointment on consulting days (room 504).

23 Course policy

To ensure fruitful learning and cognitive activities of students while studying the discipline, one holds relevant lectures in the form of presentations, group work, and discussion seminars.

During classes and at IEU, students should respect lecturers, staff, and other students, attend classes according to the schedule, come on time, and not leave classes without lecturer's permission. All academic assignments should be performed by the deadlines.

The teaching staff should constantly advance their professional level, teaching skills, general culture, as well as provide students with appropriate conditions for learning educational programs according to the requirements for the content, level and capacity of education, and encourage their comprehensive professional development.

24 Grading scale

Lecturers should follow the curriculum, not be late for classes, not allow any manifestations of corruption, discrimination, bullying, harassment and infringement of the students' rights.

Students who miss the current control for *valid reasons* confirmed by documents have the right to take current control **within two weeks** after returning to studying.

Students who have missed classes *without valid reasons*, have not participated in current control activities, have not liquidated academic failure are not admitted to the final semester control of this discipline. In this case, an academic staff member puts a mark 'non-admission' in the exam record.

Repeated taking of the exam in the discipline is appointed in case of accomplishing all types of educational, independent (individual) work stipulated by the working program of the academic discipline and is carried out according to the approved schedule of academic failure liquidation.

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All participants in the educational process rely on the academic integrity principles.

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Late task performance, correction of grades, making up missed classes

Tasks should be submitted via Classroom or Moodle by the deadlines stipulated in the course schedule on our website. Most tasks should be performed by 9 a.m. on the day of the next class to coordinate them with the course content and group activities. It is best practice to perform tasks as soon as possible after receiving them so that you have enough time to take an active part in the class.

If you need more time to perform the task, flexible deadlines are available. Completed tasks will be accepted until full credit until the last scheduled class in the discipline. Afterwards, the 40% partial credit based on the grade will be awarded within a week after the last day of class. Tasks that are not submitted at all will receive 0. If you are going to miss classes for more than one week due to illness or other reasons, please contact your lecturer to arrange alternative options for performing tasks.

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Late task performance, correction of grades, making up missed classes

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Lecturer's response time

Via corporate e-mail, within 24 weeks.

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Efficient communication

Efficient communication is a two-way street!

Therefore, the main recommendations for efficient communication include: corporate e-mail directly to the course lecturer; personal communication with classmates via social media/corporate e-mails/mobile phones; communication directly in the course on Moodle or Classroom distance platforms; and a face-to-face meeting with the lecturer on consulting days.

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Policy of publication and distribution of course materials

Students are not allowed to post, publish, sell, or otherwise publicly distribute course materials without the written permission of the lecturer!

Such materials include, but are not limited to: lecture notes, lecture slides, video or audio recordings, tasks, problem sets, exams, other students' work, and answer keys.

Students who sell, post, publish, or distribute course materials without written permission in order to get answers or otherwise can be subject to disciplinary action, up to and including being required to withdraw from the course. Besides, students are not allowed to make video or audio recordings of the class for their own use without the written permission of the lecturer.



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Expected student workload and engagement

During this course, you should allocate some hours for independent study of some lecture materials in accordance with the course topics (approximately 5-6 hours per week).

If you face circumstances requiring you to spend more time on any of the tasks, please inform your lecturer by e-mail.

The deadline for submission can be extended only if the lecturer is informed in advance that you will not be able to submit the task on time. Students are expected to have a backup plan in case of computer malfunctions or Internet outages.

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Support services

E-schedule
Library
Supervisor
Repository
Dean's Office

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Course schedule

<i>Lecture topics</i>	<i>Practical classes</i>
Topic 1. Psychology as a science and profession. Directions and areas of psychologist's activities.	<ol style="list-style-type: none"> 1. <i>Oral questioning</i> 2. <i>Checking questions submitted for independent study</i> 3. <i>Writing a report</i> 4. <i>Practical tasks</i> 5. <i>Testing</i>
Topic 2. The place of psychology in the system of human studies. Scientific areas and approaches in psychology.	<ol style="list-style-type: none"> 1. <i>Oral questioning</i> 2. <i>Solving situational tasks</i> 3. <i>Checking questions submitted for independent study.</i> 4. <i>Testing</i>
Topic 3. Structure and key issues of applied psychology.	<ol style="list-style-type: none"> 1. <i>Oral questioning</i> 2. <i>Solving situational tasks</i> 3. <i>Checking questions submitted for independent study.</i> 4. <i>Testing</i>
Topic 4. The profession of a practical psychologist and its specifics in various areas of social practice.	<ol style="list-style-type: none"> 1. <i>Oral questioning</i> 2. <i>Solving situational tasks</i> 3. <i>Checking questions submitted for independent study.</i> 4. <i>Testing</i>
Topic 5. The personality of a practical psychologist. Fundamental principles of the psychologist's work.	<ol style="list-style-type: none"> 1. <i>Oral questioning</i> 2. <i>Solving situational tasks</i> 3. <i>Checking questions submitted for independent study</i> 4. <i>Test work</i>
Topic 6. Main activities of the social and psychological service. General overview of psychotherapy as a component of practical psychology; characteristics of key psychotherapeutic approaches.	<ol style="list-style-type: none"> 1. <i>Oral questioning</i> 2. <i>Solving practical tasks</i> 3. <i>Checking questions submitted for independent study</i> 4. <i>Presentation of reports</i>
Topic 7. Psychological correction, counseling, educational, and preventive work as fields of practical psychologist's activities.	<ol style="list-style-type: none"> 1. <i>Oral questioning</i> 2. <i>Solving practical and situational tasks</i> 3. <i>Checking questions submitted for independent study</i> 4. <i>Testing</i>



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Topic 8. The job profile and psychological profile of a practical psychologist.

1. *Oral questioning*
2. *Solving situational tasks*
3. *Checking questions submitted for independent study*
4. *Testing*



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Tips on successful study during the course

If you want to succeed in this discipline, you should:

- ✓ Think about your future career, set your goals and priorities properly.
- ✓ Seek additional information, details and facts. Learn how to use information correctly.
- ✓ Be ambitious and think big: create models, hypotheses, find logical relationships.
- ✓ Expand your horizons, read lecture notes and books, listen to lectures, ask questions and get feedback.
- ✓ Be active in a group, work as part of a team, and develop leadership skills.
- ✓ Take part in conferences, scientific activities, create projects, solve case studies; develop a portfolio.

We wish you interesting studies and professional development. Good luck!