

SYLLABUS

Discipline	Visual Psychodiagnostics
Lecturer	Olena Vyshnevskya, PhD in Psychology, Associate Professor at the Department of Tourism, Social Sciences and Humanities
Lecturer's profile	QR Code:
Consultations: On-campus / online consultations	Monday from 1 p.m. to 3 p.m. Thursday from 10 a.m. to 12 p.m.
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Discipline page	QR Code:
Form of final control	Exam
Brief discipline annotation	The Visual Psychodiagnostics discipline can also be referred to as The Psychology of Nonverbal Communication. It is explained by the fact that any external manifestation of the person's behavior in a given situation can be interpreted by a psychodiagnostic specialist. Therefore, this branch of psychological science consistently attracts the interest of professionals working in the human-to-human system.
Background for studying discipline	Certificate of Complete General Secondary Education, External Independent Testing Certificates. Entrance exams in the specialty. The rest of the requirements are defined by the admission rules of the Bachelor's educational and professional program.
Goal and objectives of the discipline	The goal of the Visual Psychodiagnostics discipline is to explore the main problems and modern trends in the development of this branch of psychological science, to study methods of researching human behavior from a specialist's perspective, and to acquire practical skills and abilities for psychodiagnostic assessment of people's psychological characteristics based on their behavior. Objectives of the discipline: <ul style="list-style-type: none"> - to explore the main theoretical and practical aspects of the discipline; - to study the methodological framework: methods and their application in the field; - to gain practical experience in working with observation subjects; - to learn basic methods of interpreting human behavior.

Learning outcomes	<p>The acquired knowledge will allow students to:</p> <ul style="list-style-type: none"> - use the main methods of working with respondents: ethical guidelines for psychologists and selecting behavioral strategies in various situations. - demonstrate the ability to appropriately select diagnostic techniques based on research objectives. - apply knowledge of key features of the functioning and development of mental phenomena during the interaction between the psychologist and the subject. 			
ECTS credits	<p>The discipline consists of 3 credits, 2 content modules and an exam as a form of final control. Total amount of hours – 90 (including 48 class hours and 42 hours of students’ independent work).</p>			
Discipline structure	Topics	Lectures	Practical classes	Independent work
<p>Content module I. Key principles of visual psychodiagnostics.</p>				
<p>Topic 1. Visual psychodiagnostics as a method for studying individual psychological characteristics of personality</p>				
<p>Topic 2. Nonverbal human expressions and their characteristics</p>				
<p>Topic 3. Psychodiagnostics of psychological traits of personality based on body structure and its parts</p>				
<p>Topic 4. Temperament, character, and nonverbal human expressions</p>				
<p>Topic 5. Facial expressions</p>				
<p>Topic 6. Psychodiagnostics of deception in communication and its indicators</p>				
<p>Content module II. Basic research methods in visual psychodiagnostics</p>				
<p>Topic 7. Errors in detecting lies and ways to prevent them</p>				
<p>Topic 8. The concept of social perception and perceptual mechanisms</p>				
<p>Topic 9. Graphology as a method of visual psychodiagnostics</p>				
<p>Topic 10. Accentuated personality</p>				

	and its manifestations				
	Topic 11. Gender-specific features of nonverbal behavior of personality		4	2	4
List of obligatory tasks	Students are expected to perform several obligatory and additional types of tasks, including: preparing reports on specific issues within the discipline; advanced study of selected lecture topics or questions; preparing for ongoing knowledge assessments involving working through control questions, self-diagnostic questions, and independently studying theoretical material on the designated topics; systematizing the studied material in preparation for the exam; completing obligatory written individual educational and research tasks (chosen by the student).				
List of selective tasks	Independent research on state-of-the-art technologies for studying individuals using visual psychodiagnostics.				
Discipline features	Period of teaching	Semester	Interdisciplinary integration	Year of study	Courses: general training/professional training/elective
	1 st semester	3 rd semester	available	2 nd year	Professional training
Technical and software support / equipment	Access to the Internet, laptop, tablet, smartphone, or PC.				
Assessment system and requirements	As part of discipline teaching, one carries out current and final control of students' knowledge. The final grade is given according to the total rating of students. QR Code: https://ieu.edu.ua/docs/pol-mark-esb.pdf				
General system of discipline assessment	According to the results of current control during a semester, students can obtain 100 points maximally, the minimum sum of points allowing students to pass the discipline is 60 points. Maximum amount of points for the following types of assessment: <ul style="list-style-type: none"> ✓ module 1 = 30 points; ✓ module 2 = 30 points; ✓ semester exam = 40 points. Correlation between national and ECTS grades and student rating: QR Code: https://ieu.edu.ua/docs/pol-mark-esb.pdf				

<p>Admission to final control</p>	<p>The minimum amount of points that should be obtained by students for current educational activities during a semester to be admitted to the final control is 36 points. The grade for the discipline is defined as a sum of the final points for current activities and the points for the final control and is expressed due to the multipoint scale.</p> <p>The overall points of the discipline are 100. The total grade for the discipline is given according to the national and European scale.</p> <p>The final control in the form of an exam is carried out after learning all the topics of the discipline and is taken by students during the examination session. The exam takes place according to the schedule.</p> <p>QR Code: https://ieu.edu.ua/docs/050.pdf</p>
<p>Discipline policy</p>	<p>The teaching of the discipline implies:</p> <ul style="list-style-type: none"> searching for information from various sources to solve professional tasks, particularly using information and communication technologies; summarizing scientific sources, substantiating one's position, and making independent conclusions; demonstrating socially responsible and conscious behavior while adhering to humanistic and democratic values; maintaining a responsible attitude toward professional self-improvement, learning, and self-development.
<p>Policy of absence and late task performance</p>	<p>Students who miss the current control for valid reasons confirmed by documents have the right to take current control within two weeks after returning to studying.</p> <p>Students who have missed classes without valid reasons, have not participated in current control activities, have not liquidated academic failure are not admitted to the final semester control of this discipline. In this case, an academic staff member puts a mark 'non-admission' in the exam record.</p> <p>Repeated taking of the exam in the discipline is appointed in case of accomplishing all types of educational, independent (individual) work stipulated by the working program of the academic discipline and is carried out according to the approved schedule of academic failure liquidation.</p> <p>QR Code: https://ieu.edu.ua/docs/050.pdf</p>

Academic integrity policy	<p>Participants in the educational process rely on the academic integrity principles.</p> <p>QR Code: https://ieu.edu.ua/docs/011.pdf</p>
Recommended sources of information	<p style="text-align: center;">Primary literature</p> <ol style="list-style-type: none"> 1. I.M. Halian. Psychodiagnostics: Study Guide [for University Students] / I.M. Halian. — Kyiv: Akademvydav, 2009. — 464 p. 2. M.S. Korolchuk. Psychodiagnostics: Study Guide for University Students / M.S. Korolchuk. — Kyiv: Nika Center, 2007. — 400 p. 3. S.D. Maksymenko. General Psychology: Study Guide / S.D. Maksymenko. — Kyiv: Center for Educational Literature, 2008. — 272 p. 4. T.M. Malkova. Visual Psychodiagnostics / T.M. Malkova. — Kyiv: State University of Telecommunications, 2018. — 132 p. 5. A. Pease, B. Pease. The Body Language. — Kyiv: KM-BOOKS, 2017. — 416 p. 6. Psychodiagnostics [Text]: Textbook for University Students / T.V. Bushuieva. — Kyiv; Nizhyn: M.M. Lysenko, 2016. — 503 p. 7. O.M. Khartsii. Visual Psychodiagnostics: Study Guide (Modular Version) / O.M. Khartsii. — L.: Magnolia, 2016. — 224 p. <p style="text-align: center;">Additional literature</p> <ol style="list-style-type: none"> 1. I.Y. Bulakh, M.R. Mruha. Creating a High-Quality Test: Study Guide. — Kyiv: Master Class, 2006. — 254 p. 2. M.V. Lemak, Y.V. Petryshche. For the Psychologist's Work: Diagnostic Methods. Methodological Publication. — Uzhhorod: A. Harkusha Publishing House, 2012. — 616 p. 3. O.F. Khmiliar. Psychology of Symbolic Regulation of Actions and Deeds of the Individual: [Monograph] / O.F. Khmiliar. — K.: Context Ukraine LLC, 2016. — 380 p. <p style="text-align: center;">Additional information resources</p> <ol style="list-style-type: none"> 1. Study Guide by T.M. Malkova on the Topic: Visual Psychodiagnostics in the PDF format (uk-UA) 2. https://ru.scribd.com/document/478884478/%D0%93%D0%B0%D0%BB%D1%8F%D0%BD-%D0%86-%D0%9C-%D0%9F%D1%81%D0%B8%D1%85%D0%BE%D0%B4%D1%96%D0%B0%D0%B3%D0%BD%D0%BE%D1%81%D1%82%D0%B8%D0%BA%D0%B0-pdf 3. https://studentbooks.com.ua/content/view/1264/1/
Tips on successful study during the course	<p>You should work hard for successful learning in the course. This requires motivation. I wish students direct their motivation primarily to their knowledge and skills to help people rather than money.</p>